

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

## 1. Part 1 Introduction

1. What is your current position at Children's Administration? **This may change to only supervisors of case carrying**

- Area Administrator
- Regional Program Manager
- Division of Licensing Resources Regional Licensor
- Social Work / Licensor Supervisor
- Family Team Decision Making Facilitator
- Other

Please specify for "Other":

2. How long have you been in your current position at Children's Administration?

Years:

Months:

Next, Research and Data Analysis (RDA) needs your SSPS or 300 ID to make sure survey invitations have reached the right people, to help you with any problems, and to send reminders to people who haven't finished the survey. We go to great lengths to safeguard your confidentiality. No one from Children's Administration will know how you answer. Children's Administration will ONLY see your answers combined with others in reports. For more information about confidentiality, go to <http://www.dshs.wa.gov/rda/poc>.

3. Enter your office number and SSPS ID below. If you don't have an SSPS ID, put your 300 ID.

YOUR OFFICE NUMBER (For example: 747)

YOUR SSPS ID (For Example: 99ZZ99)

YOUR 300 ID (Enter only if you don't have an SSPS ID. Example: ABCD300)

YOUR birthdate (Enter only if you don't have an SSPS ID. Example: 12/25/08)

## 2. Supervision Questions

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

4. What types of Children's Administration social work/workers do you currently supervise? (Check all that apply)

- Family Voluntary Services (FVS)
- Child and Family Welfare Services (CFWS)
- Family Reconciliation Services (FRS)
- Child Protective Services (CPS)
- Division of Licensing Resources (DLR)
- Intake
- Adoption

5. How long have you been supervising child welfare workers in Children's Administration?

Years:

Months:

6. In total, how many social workers do you currently supervise?

Number of social workers

## 3. Statements about Families

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

7. We are interested in your perspective on some practice issues and current casework practices.

Please indicate the degree to which you agree or disagree with the following statements. Statements about families refer to the families you work with most often (e.g., biological families, foster families).

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
a. Families served often have many more problems than strengths.	ja	ja	ja	ja	ja
b. Emphasizing family strengths draws attention away from efforts to protect children.	ja	ja	ja	ja	ja
c. My immediate superior emphasizes the importance of assessing family strengths.	ja	ja	ja	ja	ja
d. All parents have strengths and resources they can use to solve problems.	ja	ja	ja	ja	ja
e. Even abusive and neglectful parents sometimes do a good job parenting.	ja	ja	ja	ja	ja
f. There is always an exception to a parent's pattern of problem behavior.	ja	ja	ja	ja	ja

8.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
g. My immediate superior emphasizes the importance of involving families in case planning and decisions.	ja	ja	ja	ja	ja
h. Parents are less resistant when they have input in the case plan and services.	ja	ja	ja	ja	ja
i. Parents are more motivated to change when they define the problem.	ja	ja	ja	ja	ja
j. Including the relatives and friends of parents in case planning is not particularly helpful for most families.	ja	ja	ja	ja	ja
k. Most families have relatives or friends who are supportive and helpful to them.	ja	ja	ja	ja	ja
l. Family and friends' support can be as effective as professional services in finding solutions to parenting problems.	ja	ja	ja	ja	ja
m. Monitoring families' attendance at services is a good way to assess their progress.	ja	ja	ja	ja	ja
n. Assessing families' skill development is important to assessing their progress.	ja	ja	ja	ja	ja
o. It is difficult to use new approaches to helping families because the necessary organizational support is not provided.	ja	ja	ja	ja	ja
p. It is difficult to use new approaches to helping families because of all my other responsibilities.	ja	ja	ja	ja	ja
q. It is difficult to use new approaches to helping families because of media or political pressure on Children's Administration.	ja	ja	ja	ja	ja

## 4. Family Assessment Procedures

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

9. Please indicate the degree to which you agree or disagree with the following statements about current family assessment procedures.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree	NA, DLR Does Not Do This Kind Of Assessment
a. A clear and useful procedure is in place to assess parental substance abuse.	jñ	jñ	jñ	jñ	jñ	jñ
b. A clear and useful procedure is in place to assess parental mental health.	jñ	jñ	jñ	jñ	jñ	jñ
c. A clear and useful procedure is in place to assess risk of child maltreatment.	jñ	jñ	jñ	jñ	jñ	jñ
d. A clear and useful procedure is in place to assess domestic violence.	jñ	jñ	jñ	jñ	jñ	jñ
e. A clear and useful procedure is in place for assessing parenting skills.	jñ	jñ	jñ	jñ	jñ	jñ
f. A clear and useful procedure is in place for assessing families' basic needs as they pertain to child safety.	jñ	jñ	jñ	jñ	jñ	jñ

## 5. Obstructions to Service

10. For each item below, please indicate the extent to which you believe it obstructs Children's Administration's ability to help the families you work with most often (e.g., biological families, foster families).

	No Obstacle At All	Slight Obstacle	Moderate Obstacle	Significant Obstacle
a. The amount of paperwork/forms to be completed.	jñ	jñ	jñ	jñ
b. The size of caseloads.	jñ	jñ	jñ	jñ
c. Overall staff morale.	jñ	jñ	jñ	jñ
d. The number of organizational rules.	jñ	jñ	jñ	jñ
e. Cooperation shown by families.	jñ	jñ	jñ	jñ
f. Language barriers between families and service providers.	jñ	jñ	jñ	jñ
g. Cultural barriers between families and service providers.	jñ	jñ	jñ	jñ
h. The quality of working relationships with supervisory staff.	jñ	jñ	jñ	jñ
i. The quality of working relationships with managerial staff.	jñ	jñ	jñ	jñ
j. Organizational concerns with legal vulnerability.	jñ	jñ	jñ	jñ
k. The lack of availability of services needed to help families solve problems.	jñ	jñ	jñ	jñ
l. The number of problems facing families.	jñ	jñ	jñ	jñ

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

11.

	No Obstacle At All	Slight Obstacle	Moderate Obstacle	Significant Obstacle
m. The effectiveness of services available to families.	ja	ja	ja	ja
n. The overall quality of the organizational environment where I work.	ja	ja	ja	ja
o. Problems arising from families' involvement with multiple service systems.	ja	ja	ja	ja
p. The lack of availability of culturally competent services for families.	ja	ja	ja	ja
q. The quality of working relationships with families.	ja	ja	ja	ja
r. The lack of available foster homes.	ja	ja	ja	ja
s. Ability of available foster homes to care for the children Children's Administration serves.	ja	ja	ja	ja
t. The quality of working relationships with court liaisons.	ja	ja	ja	ja
u. The quality of working relationships with attorneys.	ja	ja	ja	ja
v. The quality of working relationships with CASA, guardians ad litem, or other child advocates.	ja	ja	ja	ja
w. The quality of working relationships with judges.	ja	ja	ja	ja
x. It is difficult to use new approaches to helping families because of pressures from the court.	ja	ja	ja	ja

## 6. Implementation of SBC

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

12. Following are statements about the Children's Administration's readiness to implement Solution-Based Casework.

Please indicate the extent to which you agree or disagree with each statement.

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree	Don't Know or NA
a. I am clear about why Children's Administration is adopting Solution-Based Casework.	ja	ja	ja	ja	ja
b. This change will have a large effect on my day-to-day work.	ja	ja	ja	ja	ja
c. Children's Administration adopting Solution-Based Casework will have a positive impact on my job satisfaction.	ja	ja	ja	ja	ja
d. I am confident that after Children's Administration adopts Solution-Based Casework we will not go back to the "old way" of doing things.	ja	ja	ja	ja	ja
e. I am clear about what is expected of me when Children's Administration adopts Solution-Based Casework.	ja	ja	ja	ja	ja
f. I feel involved in Children's Administration planning and implementation of Solution-Based Casework.	ja	ja	ja	ja	ja
g. I believe that adequate support and resources are available to accomplish implementation of Solution-Based Casework.	ja	ja	ja	ja	ja
h. I have enough time to learn and apply Solution-Based Casework.	ja	ja	ja	ja	ja
i. The team responsible for planning and implementing Solution-Based Casework has a high level of credibility with me.	ja	ja	ja	ja	ja
j. I believe that adopting Solution-Based Casework will positively affect the families with whom Children's Administration works.	ja	ja	ja	ja	ja
k. I understand the basic principles and skills of Solution-Based Casework.	ja	ja	ja	ja	ja
l. I understand how I will learn and be assessed in using Solution-Based Casework.	ja	ja	ja	ja	ja
m. Solution-Based Casework is compatible with my professional values.	ja	ja	ja	ja	ja

## 7. Work Experiences

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

13. Please indicate how often you have had the following experiences in doing your current job.

	Never/Very Seldom	Seldom	Sometimes	Often	Always/Very Often
a. Do you have too much to do?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Is your workload irregular so that the work piles up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Are your work tasks too difficult for you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Do you perform work tasks for which you need more training?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Do you perform work tasks for which you need more experience?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Have clear, planned, goals and objectives been defined for your job?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Do you know exactly what is expected of you at work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Are you given assignments without adequate resources to complete them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Do you receive incompatible requests from two or more people?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Is your work challenging in a positive way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Are you given meaningful assignments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. If needed, is your immediate supervisor willing to listen to work related problems?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14.

	Never/Very Seldom	Seldom	Sometimes	Often	Always/Very Often
m. If needed, can you get support and help with your work from your immediate superior?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Are your work achievements appreciated by your superior?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Does your immediate superior encourage you to participate in important decisions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Does your immediate superior help you develop your skills?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Can you influence decisions that are important for your work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Can you influence the amount of work assigned to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Can you set your own work pace?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 8. Office Experiences

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

15. Please indicate the degree to which you agree or disagree with the following statements about your office.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
a. If you make a mistake in this office, it is often held against you.	ja	ja	ja	ja	ja
b. People in this office are able to bring up problems and tough issues.	ja	ja	ja	ja	ja
c. People in this office sometimes reject others for being different.	ja	ja	ja	ja	ja
d. It is safe to take a risk in this office.	ja	ja	ja	ja	ja
e. It is difficult to ask other people in this office for help.	ja	ja	ja	ja	ja
f. No one in this office would deliberately act in a way that undermines my efforts.	ja	ja	ja	ja	ja
g. Working with people in this office, my unique skills and talents are valued and utilized.	ja	ja	ja	ja	ja
h. People in this office have a "we are together" attitude.	ja	ja	ja	ja	ja
i. People in this office keep each other informed about work related issues.	ja	ja	ja	ja	ja
j. People in this office feel understood and accepted by each other.	ja	ja	ja	ja	ja
k. There are real attempts to share information throughout this office.	ja	ja	ja	ja	ja
l. People in this office are always searching for fresh, new ways of looking at problems.	ja	ja	ja	ja	ja
m. In this office, we take the time needed to develop new ideas.	ja	ja	ja	ja	ja
n. People in this office cooperate to help develop and apply new ideas.	ja	ja	ja	ja	ja

## 9. Office Climate

16. We are interested in the climate of the office where you work.

Please indicate how much the following statements accurately describe the climate in your office.

	Very Little Or Not At All	Rather Little	Somewhat	Rather Much	Very Much
a. The climate in this office is encouraging and supportive.	ja	ja	ja	ja	ja
b. The climate in this office is distrustful and suspicious.	ja	ja	ja	ja	ja
c. The climate in this office is relaxed and comfortable.	ja	ja	ja	ja	ja
d. The climate in this office is rigid and rule-based.	ja	ja	ja	ja	ja
e. People in this office are sensitive to differences in their coworkers' cultural beliefs, values, and practices.	ja	ja	ja	ja	ja
f. You appreciate belonging to this office.	ja	ja	ja	ja	ja
g. Your office is successful at problem solving.	ja	ja	ja	ja	ja

## 10. Job Satisfaction

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

17. Please indicate the degree to which you agree or disagree with the following statements about your current job.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
a. Workers are rewarded (money, encouragement) for a job well done.	jn	jn	jn	jn	jn
b. Workers are well taken care of in the organization.	jn	jn	jn	jn	jn
c. Management is interested in the health and well-being of the personnel.	jn	jn	jn	jn	jn
d. In general, I do not like my job.	jn	jn	jn	jn	jn
e. All in all, I am satisfied with my job.	jn	jn	jn	jn	jn
f. I would be very happy to spend the rest of my career with this organization.	jn	jn	jn	jn	jn
g. I often look for job opportunities outside this organization.	jn	jn	jn	jn	jn
h. I would not leave my organization right now because I have a sense of obligation to the people in it.	jn	jn	jn	jn	jn

## 11. Statements about Feelings

18. The next statements are about how a person may sometimes feel about her/his job. Please indicate how often you feel these ways about your current job.

	Less Than A Few Times a Year/Never	A Few Times A Month	Once A Week	A Few Times A Week	Every Day
a. I feel emotionally drained from my work.	jn	jn	jn	jn	jn
b. I can deal very effectively with the problems of families.	jn	jn	jn	jn	jn
c. I feel used up at the end of the workday.	jn	jn	jn	jn	jn
d. I feel my work makes a positive difference in people's lives.	jn	jn	jn	jn	jn
e. I feel fatigued when I get up in the morning and have to face another day on the job.	jn	jn	jn	jn	jn
f. I can easily create a relaxed atmosphere with families.	jn	jn	jn	jn	jn
g. I feel burned out from my work.	jn	jn	jn	jn	jn

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

19.

	Less Than A Few Times a Year/Never	A Few Times A Month	Once A Week	A Few Times A Week	Every Day
h. I feel frustrated by my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I have accomplished many worthwhile things in this job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I've become more callous toward people since I took this job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. I worry that this job is hardening me emotionally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. I feel exhilarated after working closely with families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. I feel a sense of pride and accomplishment from my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 12. Demographics

In order to assist in the statistical analysis for this study, we have included a set of questions asking for general demographic information about you. Your confidentiality will be protected. Children's Administration will only see the survey answers in reports that combine answers so that no one can guess how any one person answered. For more information about confidentiality, go to <http://www.dshs.wa.gov/rda/poc>.

20. Are you female or male?

Female

Male

21. What is your highest level of education?

Less than bachelors

Bachelors in social work

Bachelors in other field

Masters in social work

Masters in other field

PhD/Professional Doctorate

Other

22. If you hold a bachelors, masters, or doctorate degree, in what year did you receive your highest degree?

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

23. Have you had training in Solution-Based Casework?

Yes

No

24. What is your age (in years)?

25. What is your race/ethnicity? (Check all that apply)

Caucasian

African American

American Indian

Asian American/Pacific Islander

Hispanic

Other

We may put region and office here

This is where we ask if they are supposed to do part 2. Will need to make a last page for all - and a skip from here for those who don't do part 2.

## 13. Part 2 Introduction

Placeholder for SSPS ID

26. What is the SSPS ID of the worker you are assessing?

27. In what service area(s) does this worker currently work? (Check all that apply)

Family Voluntary Services (FVS)

Child and Family Welfare Services (CFWS)

Family Reconciliation Services (FRS)

Child Protective Services (CPS)

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

28. Approximately how long have you been supervising this worker?

Years

Months

## 14. Interaction with Worker

29. In the past six months,

	Never	1-3 Times	4-6 Times	7-9 Times	10 Times or More
a. how often have you attended a unit meeting with this worker?	jñ	jñ	jñ	jñ	jñ
b. how often have you met with this worker to provide one-on-one supervision?	jñ	jñ	jñ	jñ	jñ
c. how often have you met with this worker in team or group meetings to provide supervision?	jñ	jñ	jñ	jñ	jñ
d. how often have you observed this worker interacting with families?	jñ	jñ	jñ	jñ	jñ

## 15. Worker Techniques

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

30. All workers have certain beliefs and techniques they use to work with families. Below are a number of statements that describe different ways professionals have of working with families.

For each statement, please select the response that best describes this worker's way of working with families (e.g., biological families, foster families).

	NOT AT ALL like Worker	RARELY like Worker	like SOMEWHAT like Worker	VERY MUCH like Worker	Don't Know/NA
a. Accepts families choices about services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Supports families choices even if he/she disagrees with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Works with family to help them accept responsibility for their behavior and choices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Is comfortable pointing out problems resulting from a family's behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Seeks information from family members about how to respond to their needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Focuses more on what family members say they want than on what he/she thinks they need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Encourages parents to raise questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Considers herself/himself the expert when it comes to what is good for parents and their child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. In deciding what services are needed, considers parents' opinions to be more important than his/her own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Asks parents questions to find out what their ideas of solutions are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Helps parents sort out what might be the best action to take to solve their problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Acknowledges parents' views of social services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Finds ways to praise parents' strengths and progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Looks for small successes that families have made on their own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

31.

	NOT AT ALL like Worker	RARELY like Worker	like SOMEWHAT like Worker	VERY MUCH like Worker	Don't Know/NA
o. Looks for small exceptions to problems and asks parents for details to generate solutions to problem behavior.	ja	ja	ja	ja	ja
p. Looks for ways to build on what parents have done well.	ja	ja	ja	ja	ja
q. States treatment goals in term of what parents will do, rather than what they will not do.	ja	ja	ja	ja	ja
r. Documents, acknowledges, and helps families recognize small successes.	ja	ja	ja	ja	ja
s. Incorporates family's beliefs, values, and practices in case planning.	ja	ja	ja	ja	ja
t. Considers family's beliefs, values, and practices in identifying resources to help them.	ja	ja	ja	ja	ja
u. Works with families to identify culturally specific services and resources.	ja	ja	ja	ja	ja
v. Explores the role of culture in family problem solving and help seeking.	ja	ja	ja	ja	ja
w. Expresses concern and caring for family members.	ja	ja	ja	ja	ja
x. Acknowledges parents' frustration and anger as normal and understandable given their situation.	ja	ja	ja	ja	ja

## 16. Worker Techniques (continued)

32.

	NOT AT ALL like Worker	RARELY like Worker	like SOMEWHAT like Worker	VERY MUCH like Worker	Don't Know/NA
y. Shares responsibility with parents for finding and achieving solutions to problems.	ja	ja	ja	ja	ja
z. Accompanies parents to services.	ja	ja	ja	ja	ja
aa. Recognizes and acknowledges difference between parents' intention and action.	ja	ja	ja	ja	ja
bb. Recognizes and helps parent overcome discouragement.	ja	ja	ja	ja	ja
cc. Places parents' behavior in the context of the family's stage of development.	ja	ja	ja	ja	ja
dd. Defines problems as difficult situation in everyday family life.	ja	ja	ja	ja	ja
ee. Focuses on helping family successfully manage everyday tasks.	ja	ja	ja	ja	ja
ff. Aware of family developmental needs.	ja	ja	ja	ja	ja
gg. Identifies specific family management tasks that are giving a family problems.	ja	ja	ja	ja	ja

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

33.

	NOT AT ALL like Worker	AT RARELY like Worker	like SOMEWHAT like Worker	VERY MUCH like Worker	Don't Know/NA
hh. Assesses how each family member's interaction results in their unsuccessful attempts to accomplish family management tasks.	ja	ja	ja	ja	ja
ii. Helps family to recognize behavior patterns that undermine their ability to accomplish everyday tasks.	ja	ja	ja	ja	ja
jj. Identifies skills needed by family members to reduce safety risks.	ja	ja	ja	ja	ja
kk. Helps individual family members to identify patterns of problematic behavior.	ja	ja	ja	ja	ja
ll. Helps family identify situations that are high-risk for them and early warning signals.	ja	ja	ja	ja	ja
mm. Identifies specific risk pervention skills that are needed.	ja	ja	ja	ja	ja
nn. Identifies everyday family management tasks that challenge family or create risk.	ja	ja	ja	ja	ja
oo. Provides child safety information even if the family disagrees with the information.	ja	ja	ja	ja	ja

34.

	NOT AT ALL like Worker	AT RARELY like Worker	like SOMEWHAT like Worker	VERY MUCH like Worker	Don't Know/NA
pp. Focuses on helping family develop risk reducing skills rather than service delivery.	ja	ja	ja	ja	ja
qq. Helps parents learn strategies to avoid, cope, or escape from high-risk situations.	ja	ja	ja	ja	ja
rr. Includes in case plan objectives that family members will work on together.	ja	ja	ja	ja	ja
ss. Includes objectives in case plan for individual family members to work on to accomplish family management task(s).	ja	ja	ja	ja	ja
tt. Uses parents' language in formulating case plans.	ja	ja	ja	ja	ja
uu. Specifies in case plan everyday life tasks that family members will follow to accomplish each objective.	ja	ja	ja	ja	ja
vv. When setting goals, helps parents to state what they want in concrete, behavioral, and measurable terms.	ja	ja	ja	ja	ja
ww. Works with the family to develop measures of success.	ja	ja	ja	ja	ja
xx. Tasks included in case plans are small and manageable.	ja	ja	ja	ja	ja
yy. Timelines for tasks are reasonable and clearly articulated.	ja	ja	ja	ja	ja
zz. Tasks included in the case plans are related to reducing risk to family safety.	ja	ja	ja	ja	ja

## 17. Worker Skills

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

35. How skilled is this worker in performing each of the following casework tasks?

Use a scale of 1 to 5 in which 1 = Poorly skilled and 5 = Highly skilled.

	1 = Poorly Skilled	2	3	4	5 = Highly Skilled	Worker Doesn't do this Task
a. Assessing problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Assessing family strengths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Assessing risk/safety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Assessing substance abuse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Assessing domestic violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Assessing mental health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Assessing family functioning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Assessing child functioning and well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Assessing family development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36.

	1 = Poorly Skilled	2	3	4	5 = Highly Skilled	Worker Doesn't do this Task
j. Engaging parents in planning and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Facilitating family meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Case planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Involving informal supports such as relatives or friends in case plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Working with parents who repeat behavior that keep children at risk.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Developing safety plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Counseling families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Permanency planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Working collaboratively with professionals from other agencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Knowing when to terminate a case.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 18. comments box

37. You are almost done with the survey. If you have anything you especially want to share with the researchers who will be analyzing the survey, please do so here. THIS IS OPTIONAL.

# SOLUTION-BASED CASEWORK PRACTICE MODEL EVALUATION -

Once you click on the final DONE button below, you won't be able to go back and amend your answers. Be sure you're done before you click.

Don't worry if you see a message box asking if you want to close a window. Depending on your computer set-up, that is a normal part of closing your internet connection after completing the survey. Just select "Yes."